

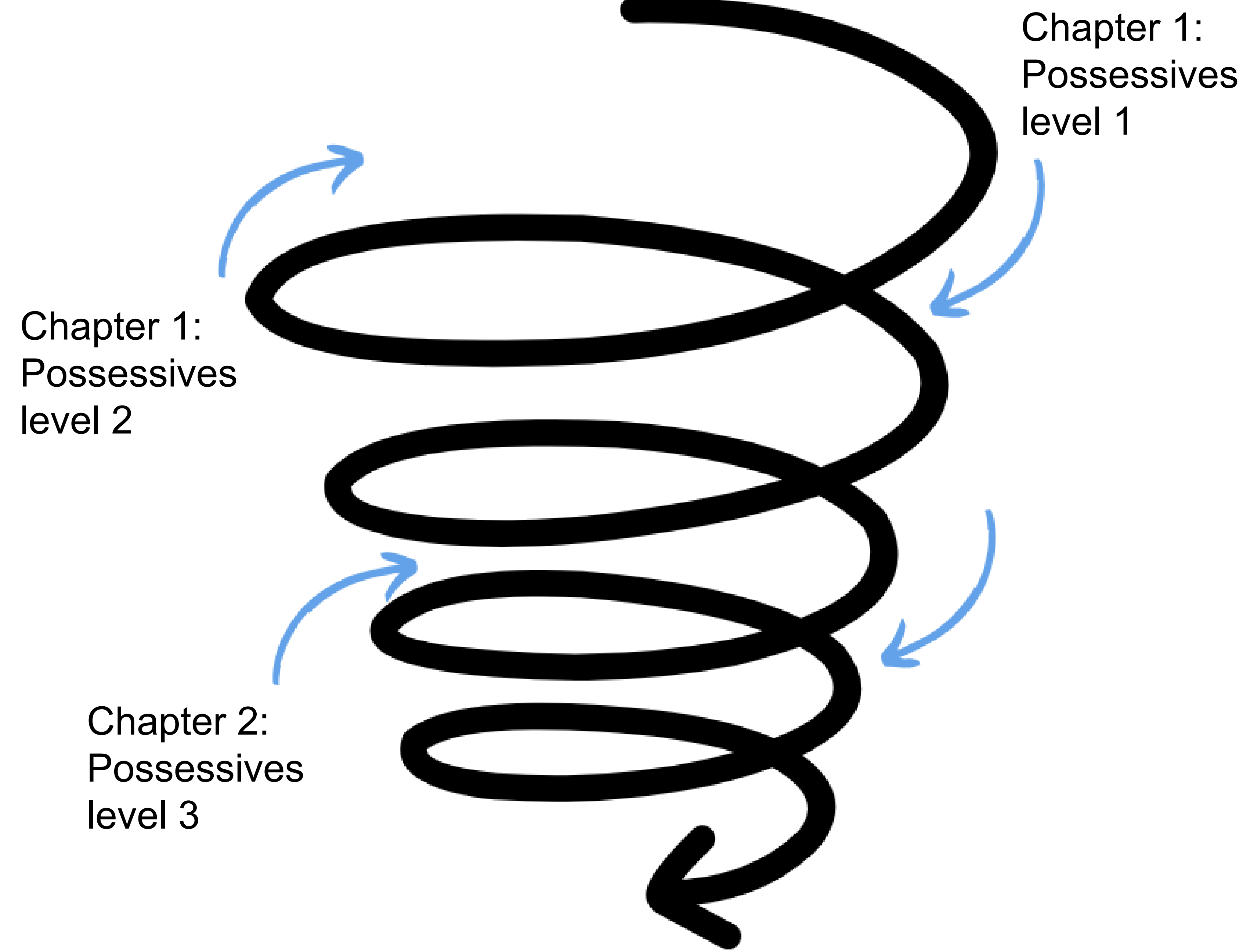
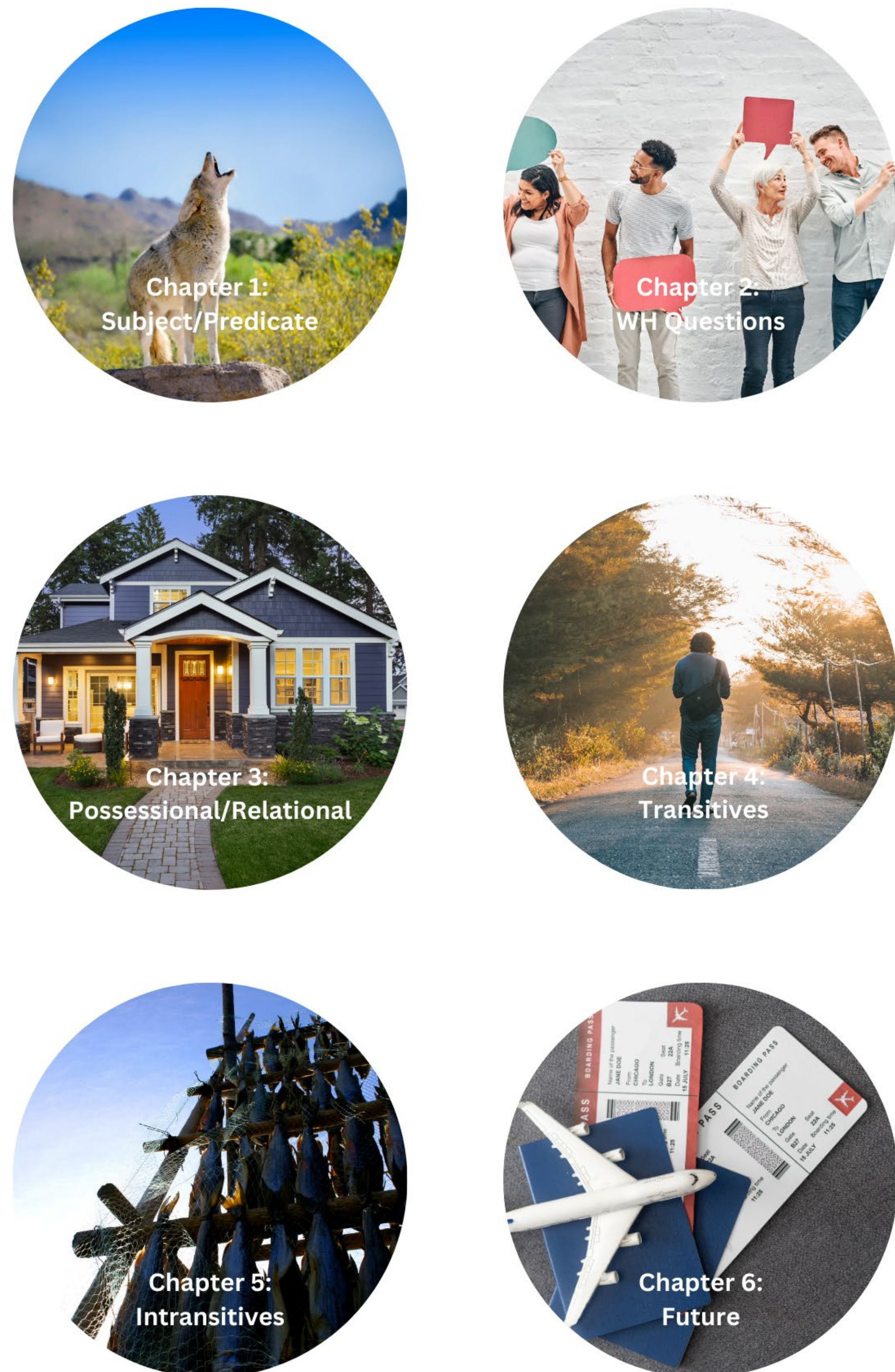
# i? skcahámms i? sq<sup>w</sup>əlq<sup>w</sup>ílt: An Nsyilxcn Grammar Textbook Project

Dr. John Lyon, Dominique Alexis, Skye Faye, Llana Teichroeb

## Chapters

- Each chapter contains:
  - recap of previous chapter,
  - learning objectives,
  - sections containing 3 activities, and
  - glossary
- Emphasis is placed on building visual and oral learning skills in the fluency program.
- To maximize learning objectives for each chapter, information shared touches on topic with future chapters going into further details as depicted by the spiral

## i? səcmipnunm nq<sup>w</sup>lq<sup>w</sup>ílt



## Chapter Activities

- Activities were created for each section of a chapter that builds upon knowledge learnt to achieve learning objectives outlined.
- Three activities were used starting from oral/visual as the first activity to visual/text as second activity to text as last activity in the section.
- Resources for the activities were created using free, online programs that could be used throughout the various chapters.

## Example Activity

As a language learner, you are learning about Subject/Predicate. All complete sentences in Nsyilxcən have a subject and a predicate.

- **Subjects** are nouns and tend to be doers/actors but not always. They can be pronouns like *kn*, *k<sup>w</sup>*, *-*, *k<sup>w</sup>u*, *p*, *-əlx* or noun phrases such as *i? skəmxíst*.
- Look at the following picture to determine what the subject is:

## Spiral Pedagogy

Each level may correspond with year levels of the program

### Chapter 3: Possessional/Relational

**Level 1** Covers simple possessions and complex possessions

**Level 2** Covers possessed verbs and possessing in the future building upon simple and complex possessions

**Level 3** Covers possessional/relational in terms of transitives and intransitives

